

Our schools have the most convenient learning environment for children of all ages; well equipped with sports facilities, laboratories, Library and well furnished classrooms. Our students in these schools are taught by qualified teachers who collaborate with our undergraduate students who organize a single lesson teaching. Students in these schools have the advantages of being taught by teachers who have different experiences and knowledge of the subject matter and pedagogy.

Special Education Unit

The faculty of Education at DUCE offers special care and training for students with special needs, particularly those with low vision or those with total visual disabilities. Our students with special needs are attended by trained and qualified personnel who are well equipped in reading and translating the Braille texts into normal texts and vice versa. Their academic success is our top priority.



A special education session in progress

Teaching approaches

All courses are taught through a mixture of lectures, seminars and interactive learning sessions by a team of dedicated academic staff, highly qualified and skilled in their areas of expertise. Technology uses in teaching is highly predominated in all courses. There are special courses offered by the faculty of education which are intended at developing teachers' knowledge and skills of integrating technology in teaching. These courses are offered to both undergraduate and postgraduate student teachers.

Entry qualifications

In order to be admitted into a degree programs from the faculty of education, the applicant needs to have the following qualifications;

For Bachelor of Education (Arts)

Direct entry (Form VI) qualification; should have at least two or more principal level passes in two teaching subjects, one of which must be in arts. Equivalent qualifications; an appropriate equivalent diploma in education with an overall grade of B, or possession of an Adult Education diploma from the Institute of Adult Education or Agency for the Development of Educational Management (ADEM) with passes at an overall of B+ or better. Passes in teaching methodology courses will not be considered

For Bachelor of Education (Science)

Direct entry (Form VI) qualification; should have at least two principal level passes in any of the following subjects: Physics, Chemistry, Mathematics and Biology

Equivalent qualifications: an appropriate equivalent diploma in education with an average grade of B, or higher. Passes in teaching methodology courses will not be considered

How to apply

Applications for undergraduate studies programmes are submitted to Tanzania Commission for Universities. Application forms are made available at TCU website (www.tcu.go.tz) or the University of Dar Es Salaam website (www.udsm.ac.tz)

Postgraduate Diploma in Education

Applicants into a Postgraduate Diploma in Education need to have an Advanced Diploma, a Bachelor Degree or higher degree in any field except Education. Priority is given to students with second class degree or above. Prior experience in teaching is an added advantage. To apply for this programme, please download an application form from the website at <http://www.duce.ac.tz/> or collect it physically from the office of the Dean Faculty of Education DUCE.

For further information, please contact:

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DAR ES SALAAM UNIVERSITY COLLEGE OF EDUCATION

A Constituent College of the University of Dar es Salaam

FACULTY OF EDUCATION



*Developing Professional Graduate Teachers;
Leading Education Researches and Consultancies*

Welcome to the Faculty of Education, DUCE

The Faculty of Education is one of the three faculties constituting the Dar es Salaam University of Education (DUCE). The Faculty of Education builds the foundation of DUCE. It is this faculty that makes DUCE a college of Education. No student can graduate from DUCE without having taken a course from the Faculty of Education. The Faculty comprises of two departments: the Department of Educational Psychology and Curriculum studies, and the Department of Educational Foundations, Management and Life-long Learning. The faculty of Education trains graduate teachers for primary schools, secondary schools and teachers' colleges.

Vision

To become a leading centre for education studies and an important gateway to the teaching profession in the region and beyond

Faculty administration

The Faculty Administration is assigned to the Faculty Dean, who is assisted by the Associate Dean and the Senior Administrative Officer. The office of the dean coordinates the activities of the Faculty's departments which are headed by the heads of departments.

Study Programmes

The Faculty of Education offers degree and non degree programmes, for undergraduate and post graduate students. Faculty offers a Bachelor of Education in Arts (B.Ed. Arts), Bachelor of Education in Science (B.Ed. Science), Postgraduate diploma in education (Evening), Postgraduate diploma in Education (online - to begin soon) and Outreach programmes for colleges and university which do not offer education programmes.



The faculty of Education has access to a spacious and well equipped main library for students to undertake reference, preparation for examinations and research

Moreover, the faculty has embarked itself in the in-service teachers' professional development programs which are conducted inside and outside DUCE. Our students are developed to become highly competent professional graduate teachers, with a wider outlook on the teaching profession and equipped with critical thinking and transferrable generic skills. Our graduates are the preferred choice for a diverse section of employers within and beyond the teaching industry.

Postgraduate Diploma in Education (evening)

Post graduate diploma in education (PGDE) is aimed at those who intend to work or are already working in education sector. The programme leads to certification in the teaching profession equivalent to B.A. Ed or B.Ed. degrees. The PGDE evening programme is offered flexibly to individuals who wish to develop a career in teaching but are unable to attend a regular similar fulltime programme due to time constraints or work demands. The individual attending this program has the ability to combine work and studies. The programme is offered for duration of one year (12 Months) and ends with presentation of a project report.



A group picture of PGDE students and Faculty academic staff members

Postgraduate Diploma in Education (Online)

The Postgraduate diploma in Education programme (online) is underway to be established by the faculty of education DUCE. The programme content will be similar to that of the evening programme, except that this will be offered through a blended learning (where there will be more online learning with few face to face sessions). This will offer flexibility for people to learn from a far distance, learn while working, and learn at their convenient time.

In-service teachers training programmes

The faculty of Education is also engaged in the training of the in-service teachers as part of the teacher professional development program. Teachers from different parts of the country are invited to attend a one to four weeks training at DUCE. Normally the training programs are funded by different organizations. For example, currently the Faculty of Education is working in partnership with the British Council through the Global Linkage and Initiatives project to train in-service teacher on emerging issues in education, such as education research, ICT in education, education entrepreneurship and education leadership.



Opening session for the global linkage and initiative program which is one of the in-service teacher training programs that are conducted by the faculty of education DUCE

Teaching Methodology for Higher Education Institutions

Due to the rapid expansion of higher education institutions offering degree level qualifications in Tanzania the teaching staff in these institutions is getting younger and younger with little experience in the philosophy and didactics of higher education teaching. There is therefore a great need to orient academic staff in higher/tertiary education on the basic philosophy, principles, and methodologies for teaching learners in higher education institutions. The Faculty of Education at DUCE as one of the main stakeholders in education realized this demand and thus, is engaged in helping every academic staff from different higher/tertiary learning institutions to become a professional teacher. Our role is to build capacity in

appropriate teaching methodologies and strategies for academic staff in higher/tertiary education institutions. Intended learning outcomes from the teaching methodology courses

Participants in the teaching methodology course are expected to be able to;

1. Comprehend better the changing nature of higher education globally, regionally and nationally.
2. Demonstrate a broader understanding of the concepts of teaching and learning with emphasis on teaching adult learners.
3. Feel more confident and relaxed about teaching in higher education.
4. Develop, appraise and use different teaching techniques and strategies in course development and delivery more effectively and successfully.
5. Assess students more systematically, fairly, timely and professionally.
6. Develop and use resources in higher education more systematically.



One of the members of the Faculty of Education leading a discussion with the academic members of staff at Mbegani Fisheries Institute during the teaching methodology course for higher learning institutions

Course duration

This course is run for 7 to 10 days with eight study hours a day. The course can be offered at DUCE or at other venues and times convenient for participants or sponsoring institutions.

Course fee

Participants are required to pay the requisite fee before admission into the course. The detail on the fees and mode of payments can be communicated to participants or institution by the office of the dean, Faculty of Education DUCE.

Demonstration schools

Apart from the higher education academic activities, the faculty of education DUCE is mentoring three demonstration schools: Nursery, Primary and Secondary schools.



Teaching with technology at Chang'ombe Demonstration Secondary School